🌟 Grade 3 Writing IEP Goal Bank

1. Opinion Writing

Goal A (By //_____):
Given graphic organizers, the student will write **opinion pieces that introduce a topic, state an opinion, and support it with at least two reasons** with **80% accuracy across 3 consecutive opportunities**, as measured by rubric.
📘 **CCSS Alignment:** W.3.1a–b

- By __/____, the student will state an opinion and **one reason** with **80% accuracy**.

- By __/____, the student will supply **two reasons** for an opinion with **75% accuracy**.

- By __/____, the student will write a complete opinion piece with topic + opinion + 2 reasons with **80% accuracy**.

Goal B (By //_____):
Given sentence frames and teacher support, the student will write **4–5 sentence opinion paragraphs that include a topic sentence, opinion, two reasons, linking words, and closure** with **80% accuracy across 3 samples**, as measured by rubric.
📘 **CCSS Alignment:** W.3.1c–d

- By __/____, the student will include a **topic sentence + opinion** in 80% of attempts.

- By __/____, the student will use **linking words** (because, therefore, since) in 75% of opinion pieces.

- By __/____, the student will write a **5-sentence opinion piece with closure** with **80% accuracy**.

2. Informative/Explanatory Writing

Goal A (By //____):
Given a writing prompt and organizer, the student will compose **informative texts that include a topic, 3 facts, and closure** with **80% accuracy across 3 consecutive opportunities**, as measured by rubric.
📘 **CCSS Alignment:** W.3.2a–d

- By __/____, the student will introduce a **clear topic** with **80% accuracy**.

- By __/____, the student will include **3 supporting facts** with **75% accuracy**.

- By __/____, the student will provide a **closure** with **80% accuracy**.

Goal B (By //____):
Given teacher support, the student will write **informative paragraphs of 6+ sentences** with a topic, facts, linking words, and closure with **80% accuracy across 3 consecutive samples**, as measured by rubric.
📘 **CCSS Alignment:** W.3.2a–d

- By __/____, the student will write a **topic + 2 facts** with 80% accuracy.

- By __/____, the student will include **linking words** (also, another, because) in 75% of writing samples.

- By __/____, the student will write an **informative text of 6+ sentences** with closure at 80% accuracy.

3. Narrative Writing

Goal A (By //____):
 Given picture prompts or story starters, the student will write **narratives recounting a well-sequenced event or series of events using temporal words** with **80% accuracy across 3 consecutive opportunities**, as measured by rubric.
   📘 **CCSS Alignment:** W.3.3a–c

- By __/____, the student will write a **beginning, middle, and end** with **80% accuracy**.

- By __/____, the student will use **temporal words** (first, then, next, last) in 75% of narratives.

- By __/____, the student will include **2+ details** to describe events with **80% accuracy**.

Goal B (By //____):
 Given a writing prompt, the student will produce **narratives of 6+ sentences with a beginning, sequenced middle events, descriptive details, and closure** with **80% accuracy across 3 consecutive samples**, as measured by rubric.
   📘 **CCSS Alignment:** W.3.3a–d

- By __/____, the student will write **3 sequenced events** with 80% accuracy.

- By __/____, the student will add **details about character, setting, or dialogue** in 75% of narratives.

- By __/____, the student will produce a **6+ sentence narrative with closure** with 80% accuracy.

4. Language Foundations (Conventions, Spelling, Capitalization, Punctuation)

Goal A (By //____):
Given editing practice, the student will apply **capitalization, punctuation, and spacing** in writing with **80% accuracy across 3 consecutive samples**, as measured by teacher rubric.
🟦 **CCSS Alignment:** L.3.2

- By __/____, the student will capitalize **first words, proper nouns, and titles** in 80% of samples.

- By __/____, the student will use **periods, question marks, and commas in a series** in 75% of sentences.

- By __/____, the student will maintain **spacing and sentence structure** in 80% of writing tasks.

Goal B (By //____):
Given spelling instruction, the student will correctly spell **grade-level high-frequency words, CVCe words, words with vowel teams, and multisyllabic words** with **80% accuracy across 3 consecutive writing samples**, as measured by teacher-created assessments.
🟦 **CCSS Alignment:** L.3.2e

- By __/____, the student will correctly spell **100 grade-level sight words** with 80% accuracy.

- By __/____, the student will correctly spell words with **long vowels/vowel teams** with 75% accuracy.

- By __/____, the student will correctly spell **2-syllable words** (open/closed syllables) with 80% accuracy.