

Grade 1 Writing IEP Goal Bank

1. Opinion Writing

Goal A (By // ____):

Given graphic organizers and sentence frames, the student will compose an **opinion writing piece with a topic, opinion, and one supporting reason** with **80% accuracy across 3 consecutive samples**, as measured by teacher rubric.

 **CCSS Alignment: W.1.1**

- By __/____, the student will state a clear opinion in writing with **80% accuracy**.
- By __/____, the student will supply one reason for their opinion with **75% accuracy**.
- By __/____, the student will write a complete opinion statement with topic + opinion + reason with **80% accuracy**.

Goal B (By // ____):

Given teacher support, the student will compose **3–4 sentence opinion pieces with a topic sentence, opinion, one reason, and closure** with **80% accuracy across 3 consecutive opportunities**, as measured by rubric.

 **CCSS Alignment: W.1.1**

- By __/____, the student will complete opinion frames (“I think ____ because ____”) with **80% accuracy**.
- By __/____, the student will independently write an opinion with a reason and closure with **75% accuracy**.
- By __/____, the student will produce a 4-sentence opinion paragraph with **80% accuracy**.

2. Informative/Explanatory Writing

Goal A (By //____):

Given a topic and graphic organizers, the student will write an **informative text including a topic sentence and two facts** with **80% accuracy across 3 consecutive trials**, as measured by rubric.

■ **CCSS Alignment: W.1.2**

- By __/____, the student will write a topic statement with **80% accuracy**.
- By __/____, the student will supply one fact about the topic with **75% accuracy**.
- By __/____, the student will supply **two facts** in an informative piece with **80% accuracy**.

Goal B (By //____):

Given writing prompts, the student will compose **informative pieces with a topic, 3 facts, and closure** with **80% accuracy across 3 samples**, as measured by rubric.

■ **CCSS Alignment: W.1.2**

- By __/____, the student will write a topic statement and two facts with **80% accuracy**.
- By __/____, the student will add a third fact to an informative piece with **75% accuracy**.
- By __/____, the student will complete an informative text (topic, 3 facts, closure) with **80% accuracy**.

3. Narrative Writing

Goal A (By //____):

Given prompts and graphic organizers, the student will write **narrative texts recounting two sequenced events** using temporal words (first, next, last) with **80% accuracy across 3 opportunities**, as measured by rubric.

■ **CCSS Alignment: W.1.3**

- By __/____, the student will write about a single event with a beginning and end with **80% accuracy**.
- By __/____, the student will add temporal words (first, next, last) to describe events with **75% accuracy**.
- By __/____, the student will produce a narrative with at least 2 sequenced events with **80% accuracy**.

Goal B (By //____):

Given picture prompts, the student will compose **3–5 sentence narratives** with a beginning, middle, end, and closure with **80% accuracy across 3 consecutive samples**, as measured by rubric.

■ **CCSS Alignment: W.1.3**

- By __/____, the student will write a beginning, middle, and end in 3 sentences with **80% accuracy**.
- By __/____, the student will add at least 1 detail to describe an event with **75% accuracy**.
- By __/____, the student will complete a narrative with **5 sentences including closure** with **80% accuracy**.

4. Language Foundations (Conventions, Spelling, Capitalization, Punctuation)

Goal A (By //____):

Given daily writing practice, the student will use **capitalization, ending punctuation, and spacing** in sentences with **80% accuracy across 3 consecutive samples**, as measured by teacher rubric.

CCSS Alignment: L.1.2

- By __/____, the student will capitalize the first word of sentences and the pronoun “I” with **80% accuracy**.
- By __/____, the student will use spaces between words in **75% of writing samples**.
- By __/____, the student will use periods and question marks to end sentences in **80% of writing samples**.

Goal B (By //____):

Given word walls, spelling lists, and phonics instruction, the student will correctly spell **CVCe words, high-frequency words, and words with digraphs/blends** with **80% accuracy across 3 consecutive samples**, as measured by teacher-created assessments.

CCSS Alignment: L.1.2d

- By __/____, the student will correctly spell **20 irregular sight words** with **80% accuracy**.
- By __/____, the student will correctly spell **CVCe words (cake, bike, hope)** with **75% accuracy**.
- By __/____, the student will correctly spell **digraph/blend words (ship, trap, desk)** with **80% accuracy**.