🌟 Grade 5 Writing IEP Goal Bank

1. Opinion Writing

Goal A (By //____):
Given graphic organizers, the student will write **multi-paragraph opinion essays that introduce a topic, state an opinion, and support it with at least 3 reasons and evidence** with **80% accuracy across 3 consecutive samples**, as measured by rubric.
📘 **CCSS Alignment:** W.5.1a–c

- By __/____, the student will write a **topic sentence + opinion** in 80% of attempts.

- By __/____, the student will support opinions with **2–3 reasons and examples** in 75% of essays.

- By __/____, the student will complete an **opinion essay with topic, opinion, reasons, and conclusion** in 80% of attempts.

Goal B (By //____):
Given teacher support, the student will produce **multi-paragraph opinion essays using linking words/phrases (e.g., for instance, specifically, therefore)** with **80% accuracy across 3 samples**, as measured by rubric.
📘 **CCSS Alignment:** W.5.1d

- By __/____, the student will use **linking words** in 75% of opinion essays.

- By __/____, the student will organize opinions into **2–3 paragraphs** with details in 80% of attempts.

- By __/____, the student will write a **multi-paragraph opinion essay with closure** at 80% accuracy.

2. Informative/Explanatory Writing

Goal A (By //____):
Given prompts and resources, the student will write **informative texts that introduce a topic, group related facts, provide examples, use linking words, and closure** with **80% accuracy across 3 samples**, as measured by rubric.
📘 **CCSS Alignment:** W.5.2a–d

- By __/____, the student will write a **topic statement** in 80% of attempts.

- By __/____, the student will include **3+ facts with examples** in 75% of essays.

- By __/____, the student will write an **informative piece with closure** in 80% of attempts.

Goal B (By //____):
Given organizers, the student will compose **multi-paragraph informative essays (6–8 sentences per paragraph)** with facts, details, examples, linking words, and conclusion with **80% accuracy across 3 opportunities**, as measured by rubric.
📘 **CCSS Alignment:** W.5.2a–e

- By __/____, the student will use **linking words** (also, another, because, for example) in 75% of essays.

- By __/____, the student will group related facts into **paragraphs** with 75% accuracy.

- By __/____, the student will produce **2+ paragraph informative essays with closure** in 80% of attempts.

3. Narrative Writing

Goal A (By //____):
Given prompts, the student will write **narratives that include a clear sequence of events, descriptive detail, and temporal words** with **80% accuracy across 3 consecutive opportunities**, as measured by rubric.
📘 **CCSS Alignment:** W.5.3a–c

- By __/____, the student will write narratives with a **beginning, middle, and end** in 80% of attempts.

- By __/____, the student will include **details about characters, setting, or events** in 75% of narratives.

- By __/____, the student will include **temporal words/phrases** (meanwhile, later, finally) in 80% of narratives.

Goal B (By //____):
Given story maps, the student will produce **multi-paragraph narratives with dialogue, descriptive details, and closure** with **80% accuracy across 3 samples**, as measured by rubric.
📘 **CCSS Alignment:** W.5.3a–e

- By __/____, the student will write narratives with **dialogue and quotation marks** in 75% of attempts.

- By __/____, the student will write **multi-event narratives with descriptive details** in 80% of attempts.

- By __/____, the student will produce **multi-paragraph narratives with closure** at 80% accuracy.

4. Language Foundations (Conventions, Spelling, Capitalization, Punctuation)

Goal A (By //_____):
Given editing practice, the student will correctly apply **capitalization, punctuation, grammar, and sentence structure** in writing with **80% accuracy across 3 consecutive samples**, as measured by teacher rubric.
📘 **CCSS Alignment:** L.5.2

- By __/____, the student will use **capitalization and commas in addresses** with 80% accuracy.

- By __/____, the student will use **commas and quotation marks in dialogue** with 75% accuracy.

- By __/____, the student will write sentences with **correct grammar and subject-verb agreement** in 80% of samples.

Goal B (By //_____):
Given word lists and spelling instruction, the student will correctly spell **grade-level multisyllabic words, affixed words, and irregular words** with **80% accuracy across 3 consecutive samples**, as measured by teacher-created assessments.
📘 **CCSS Alignment:** L.5.2e

- By __/____, the student will correctly spell **150 grade-level sight words** with 80% accuracy.

- By __/____, the student will correctly spell **affixed words** (-tion, -sion, -ible, -able) with 75% accuracy.

- By __/____, the student will correctly spell **multisyllabic academic words** (photosynthesis, government) with 80% accuracy.