



Grade 4 Writing IEP Goal Bank

1. Opinion Writing

Goal A (By //____):

Given graphic organizers, the student will write **opinion essays that introduce a topic, clearly state an opinion, and provide at least 3 supporting reasons with 80% accuracy across 3 consecutive samples**, as measured by rubric.

CCSS Alignment: W.4.1a-c

- By __/____, the student will write a topic sentence + opinion with **80% accuracy**.
- By __/____, the student will include **2 reasons** with supporting details with **75% accuracy**.
- By __/____, the student will complete an opinion piece with **topic, 3 reasons, and closure** with **80% accuracy**.

Goal B (By //____):

Given teacher modeling, the student will produce **multi-paragraph opinion essays** with a topic, opinion, reasons, linking words, and conclusion with **80% accuracy across 3 consecutive opportunities**, as measured by rubric.

CCSS Alignment: W.4.1a-d

- By __/____, the student will include **linking words/phrases** (for example, in addition, because) in 75% of essays.
- By __/____, the student will support opinions with **details or examples** in 80% of essays.
- By __/____, the student will write a **2-paragraph opinion essay with conclusion** in 80% of attempts.

2. Informative/Explanatory Writing

Goal A (By //____):

Given prompts and resources, the student will write **informative texts that introduce a topic, group related facts, use linking words, and provide a closure with 80% accuracy across 3 consecutive opportunities**, as measured by rubric.

 **CCSS Alignment:** W.4.2a–d

- By __/____, the student will write a **topic statement** with **80% accuracy**.
- By __/____, the student will provide **3 facts with details** with **75% accuracy**.
- By __/____, the student will complete a **5–6 sentence informative piece with closure** in **80% of attempts**.

Goal B (By //____):

Given teacher support, the student will produce **multi-paragraph informative essays** with topic, facts, linking words, and conclusion with **80% accuracy across 3 trials**, as measured by rubric.

 **CCSS Alignment:** W.4.2a–e

- By __/____, the student will use **linking words** (also, another, because, for example) in **75% of informative writing**.
- By __/____, the student will organize information into **paragraphs** in **75% of essays**.
- By __/____, the student will produce an **informative essay (2–3 paragraphs)** with closure in **80% of samples**.

3. Narrative Writing

Goal A (By //____):

Given prompts, the student will write **narratives recounting real or imagined events with a beginning, sequenced middle, and ending with 80% accuracy across 3 consecutive samples**, as measured by rubric.

 **CCSS Alignment:** W.4.3a–c

- By __/____, the student will include **temporal words** (first, next, later, finally) in 75% of narratives.
- By __/____, the student will add **details about characters, setting, or events** in 80% of narratives.
- By __/____, the student will write **narratives with beginning, middle, and end** with 80% accuracy.

Goal B (By //____):

Given story organizers, the student will produce **multi-paragraph narratives** that include descriptive details, dialogue, and closure with **80% accuracy across 3 samples**, as measured by rubric.

 **CCSS Alignment:** W.4.3a–e

- By __/____, the student will write narratives with **dialogue or description** in 75% of samples.
- By __/____, the student will include **3 sequenced events** with details in 80% of narratives.
- By __/____, the student will write **multi-paragraph narratives with closure** in 80% of attempts.

4. Language Foundations (Conventions, Spelling, Capitalization, Punctuation)

Goal A (By //____):

Given editing practice, the student will correctly apply **capitalization, punctuation, and grammar** in writing with **80% accuracy across 3 consecutive samples**, as measured by teacher rubric.

 **CCSS Alignment:** L.4.2

- By __/____, the student will capitalize **first words, proper nouns, and titles** in 80% of writing.
- By __/____, the student will use **commas in series and quotation marks** in 75% of sentences.
- By __/____, the student will apply **subject-verb agreement and sentence boundaries** in 80% of attempts.

Goal B (By //____):

Given word lists and spelling instruction, the student will correctly spell **grade-level words including multisyllabic, affixed, and irregular words** with **80% accuracy across 3 consecutive writing samples**, as measured by teacher-created assessments.

 **CCSS Alignment:** L.4.2d

- By __/____, the student will correctly spell **100 grade-level sight words** with 80% accuracy.
- By __/____, the student will correctly spell **multisyllabic and affixed words** (disagree, happiness) with 75% accuracy.
- By __/____, the student will correctly spell **irregular words** (though, through, enough) with 80% accuracy.