🌟 Grade 1 Reading/Decoding IEP Goal Bank (Detailed by Phonics Pattern)

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1. CVC Short Vowels (Basic Decoding)

Goal A (Short a, e, i)
 By //____, given word lists and decodable texts, the student will decode CVC words with short **a, e, i** vowels with **80% accuracy across 3 consecutive opportunities**, as measured by teacher-created decoding probes.
 📘 **CCSS Alignment:** RF.1.3a

- By __/____, the student will decode short **a** CVC words (cat, bag, ham) with **80% accuracy**.

- By __/____, the student will decode short **e** CVC words (bed, pen, net) with **75% accuracy**.

- By __/____, the student will decode short **i** CVC words (sit, pin, hit) with **80% accuracy**.

Goal B (Short o, u)
 By //____, given word lists and decodable texts, the student will decode CVC words with short **o, u** vowels with **80% accuracy across 3 consecutive opportunities**, as measured by teacher-created decoding probes.
 📘 **CCSS Alignment:** RF.1.3a

- By __/____, the student will decode short **o** CVC words (hot, dog, box) with **80% accuracy**.

- By __/____, the student will decode short **u** CVC words (sun, cup, bug) with **75% accuracy**.

- By __/____, the student will decode mixed **o/u** short vowel CVC words with **80% accuracy**.

2. Consonant Digraphs (sh, th, ch, wh, ph)

Goal A (By //____):
Given explicit instruction and word lists, the student will decode words with **initial and final digraphs** with **80% accuracy across 3 consecutive trials**, as measured by teacher-created decoding probes.
📘 **CCSS Alignment:** RF.1.3a

- By __/____, the student will decode words with **sh** and **ch** digraphs (ship, chat) with **80% accuracy**.

- By __/____, the student will decode words with **th** digraph (thin, bath) with **75% accuracy**.

- By __/____, the student will decode words with mixed digraphs (**sh, ch, th, wh, ph**) with **80% accuracy**.

Goal B (By //____):
Given decodable texts, the student will read aloud words containing digraphs with **accuracy and automaticity of 80% across 3 consecutive trials**, as measured by running records.
📘 **CCSS Alignment:** RF.1.3a

- By __/____, the student will read simple sentences containing **sh** and **ch** words with **80% accuracy**.

- By __/____, the student will read sentences containing **th** and **wh** words with **75% accuracy**.

- By __/____, the student will read decodable texts with **mixed digraphs** at 80% accuracy.

3. Consonant Blends (CCVC, CVCC)

Goal A (By //_____):
Given explicit phonics instruction, the student will decode **initial blends (CCVC)** with **80% accuracy across 3 consecutive opportunities**, as measured by decoding probes.
📘 **CCSS Alignment:** RF.1.3a

- By __/____, the student will decode CCVC words with **l-blends** (flag, slip) with **80% accuracy**.

- By __/____, the student will decode CCVC words with **r-blends** (frog, trap) with **75% accuracy**.

- By __/____, the student will decode mixed CCVC words with **80% accuracy**.

Goal B (By //_____):
Given explicit phonics instruction, the student will decode **final blends (CVCC)** with **80% accuracy across 3 consecutive opportunities**, as measured by decoding probes.
📘 **CCSS Alignment:** RF.1.3a

- By __/____, the student will decode CVCC words with **n-blends** (sand, hand) with **80% accuracy**.

- By __/____, the student will decode CVCC words with **s-blends** (mask, desk) with **75% accuracy**.

- By __/____, the student will decode mixed CVCC words with **80% accuracy**.

4. CVCe (Silent e, Long Vowels)

Goal A (By //_____):
 Given word lists, the student will decode **long vowel CVCe words** (a_e, i_e, o_e) with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.
　📘 **CCSS Alignment:** RF.1.3c

- By __/____, the student will decode long **a_e** words (cake, name) with **80% accuracy**.

- By __/____, the student will decode long **i_e** words (bike, time) with **75% accuracy**.

- By __/____, the student will decode long **o_e** words (hope, rope) with **80% accuracy**.

Goal B (By //_____):
 Given word lists, the student will decode **long vowel CVCe words** (u_e, e_e) with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.
　📘 **CCSS Alignment:** RF.1.3c

- By __/____, the student will decode long **u_e** words (cube, mute) with **75% accuracy**.

- By __/____, the student will decode long **e_e** words (these, here) with **75% accuracy**.

- By __/____, the student will decode mixed **u_e/e_e** words with **80% accuracy**.

🌟 Grade 1 Reading/Decoding IEP Goal Bank (Continued)

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5. Vowel Teams

Goal A (By //____):
Given word lists and decodable texts, the student will decode words with **common vowel teams** (ai, ay, oa, ee, ea) with **80% accuracy across 3 consecutive opportunities**, as measured by decoding probes.
📘 **CCSS Alignment:** RF.1.3c

- By __/____, the student will decode **ai/ay** words (rain, play) with **80% accuracy**.

- By __/____, the student will decode **oa** words (boat, coat) with **75% accuracy**.

- By __/____, the student will decode **ee/ea** words (see, team) with **80% accuracy**.

Goal B (By //____):
Given decodable sentences and passages, the student will read vowel team words with **80% accuracy across 3 consecutive trials**, as measured by teacher-created fluency probes.
📘 **CCSS Alignment:** RF.1.3c

- By __/____, the student will read sentences with **ai/ay** words with **80% accuracy**.

- By __/____, the student will read sentences with **oa/ee** words with **75% accuracy**.

- By __/____, the student will read connected text with mixed vowel teams with **80% accuracy**.

6. R-Controlled Vowels

Goal A (By //____):
Given word lists, the student will decode words with **ar, or** r-controlled vowels with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.
📘 **CCSS Alignment:** RF.1.3a

- By __/____, the student will decode **ar** words (car, farm) with **80% accuracy**.

- By __/____, the student will decode **or** words (fork, corn) with **75% accuracy**.

- By __/____, the student will decode mixed **ar/or** words with **80% accuracy**.

Goal B (By //____):
Given decodable texts, the student will decode and read words with **er, ir, ur** r-controlled vowels with **80% accuracy across 3 consecutive trials**, as measured by teacher-created assessments.
📘 **CCSS Alignment:** RF.1.3a

- By __/____, the student will decode **er** words (her, fern) with **80% accuracy**.

- By __/____, the student will decode **ir/ur** words (bird, turn) with **75% accuracy**.

- By __/____, the student will read connected text with mixed **r-controlled vowels** with **80% accuracy**.

7. Diphthongs

Goal A (By //____):
Given word lists and decodable texts, the student will decode words with **oi/oy** diphthongs with **80% accuracy across 3 consecutive trials**, as measured by teacher records.
📘 **CCSS Alignment:** RF.1.3a

- By __/____, the student will decode **oi** words (coin, soil) with **80% accuracy**.

- By __/____, the student will decode **oy** words (boy, toy) with **75% accuracy**.

- By __/____, the student will decode mixed **oi/oy** words with **80% accuracy**.

Goal B (By //____):
Given decodable texts, the student will decode words with **ou/ow, au/aw** diphthongs with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.
📘 **CCSS Alignment:** RF.1.3a

- By __/____, the student will decode **ou/ow** words (out, cow) with **75% accuracy**.

- By __/____, the student will decode **au/aw** words (saw, haul) with **75% accuracy**.

- By __/____, the student will decode mixed diphthong words with **80% accuracy**.

8. Multisyllabic Words

Goal A (By //____):
Given explicit phonics instruction, the student will decode **two-syllable compound words** by breaking them into smaller words with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.
🟦 **CCSS Alignment:** RF.1.3e

- By __/____, the student will decode 2-syllable **closed compound words** (sunset, hotdog) with **80% accuracy**.

- By __/____, the student will decode 2-syllable words with digraphs (dishpan, backpack) with **75% accuracy**.

- By __/____, the student will read mixed 2-syllable compound words with **80% accuracy**.

Goal B (By //____):
Given explicit instruction, the student will decode **two-syllable words with common syllable types** (closed, open, CVCe) with **80% accuracy across 3 consecutive trials**, as measured by teacher-created assessments.
🟦 **CCSS Alignment:** RF.1.3e

- By __/____, the student will decode 2-syllable words with **closed syllables** (rabbit, magnet) with **80% accuracy**.

- By __/____, the student will decode 2-syllable words with **open syllables** (robot, tiger) with **75% accuracy**.

- By __/____, the student will decode 2-syllable words with **CVCe syllables** (sunshine, pancake) with **75% accuracy**.

9. Sight Words (High-Frequency Irregular Words)

Goal A (By //____):
Given sight word lists, the student will read **100 first-grade high-frequency words** with **80% accuracy across 3 consecutive opportunities**, as measured by teacher records.
📘 **CCSS Alignment:** RF.1.3g

- By __/____, the student will read 30 high-frequency words with **80% accuracy**.

- By __/____, the student will read 60 high-frequency words with **75% accuracy**.

- By __/____, the student will read 100 high-frequency words with **80% accuracy**.

Goal B (By //____):
Given decodable texts with embedded high-frequency words, the student will read those words accurately in context with **80% accuracy across 3 consecutive opportunities**, as measured by teacher-created assessments.
📘 **CCSS Alignment:** RF.1.3g

- By __/____, the student will read simple patterned texts with sight words with **80% accuracy**.

- By __/____, the student will read short passages containing 40+ sight words with **75% accuracy**.

- By __/____, the student will read grade-level passages with 100+ sight words with **80% accuracy**.

10. Fluency

Goal A (By //____):
Given grade-level text, the student will read aloud with accuracy and a rate of **60 words correct per minute (wcpm)** in 3 consecutive probes, as measured by oral reading fluency assessments.
🟦 **CCSS Alignment:** RF.1.4

- By __/____, the student will read 30 wcpm with **80% accuracy**.

- By __/____, the student will read 45 wcpm with **80% accuracy**.

- By __/____, the student will read 60 wcpm with **80% accuracy**.

Goal B (By //____):
Given decodable passages, the student will read aloud with accuracy, automaticity, and phrasing with **80% accuracy across 3 consecutive trials**, as measured by running records.
🟦 **CCSS Alignment:** RF.1.4b, RF.1.4c

- By __/____, the student will read patterned decodable sentences with **80% accuracy**.

- By __/____, the student will read short connected text (50 words) with **75% accuracy**.

- By __/____, the student will read decodable passages (75–100 words) with **80% accuracy**.