

# Grade 6 Reading/Decoding IEP Goal Bank

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## 1. Multisyllabic Words

### Goal A (By //\_\_\_\_):

Given instruction and word lists, the student will decode **multisyllabic words with syllable division patterns (VC/CV, V/CV, VC/V, consonant-le, VCCCV)** with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.

#### CCSS Alignment: RF.6.3

- By \_\_/\_\_\_\_, the student will decode **VC/CV and V/CV words** (insect, pilot) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **VC/V and consonant-le words** (lemon, little) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **VCCCV words** (hundred, monster) with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given grade-level texts, the student will decode **4+ syllable words** with prefixes, roots, and suffixes with **80% accuracy across 3 consecutive trials**, as measured by teacher-created assessments.

#### CCSS Alignment: RF.6.3

- By \_\_/\_\_\_\_, the student will decode **prefix + base words** (misinterpret, reconsider) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **root + suffix words** (transportation, sensitivity) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **multisyllabic academic vocabulary** (constitution, metabolism) with **80% accuracy**.

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## 2. Morphology – Prefixes

### Goal A (By //\_\_\_\_):

Given explicit instruction, the student will decode and explain words with **common prefixes** (**anti-, inter-, sub-, trans-, over-, under-**) with **80% accuracy across 3 consecutive trials**, as measured by teacher-created assessments.

 **CCSS Alignment:** RF.6.3

- By \_\_/\_\_\_\_, the student will decode words with **anti-/inter-** (antifreeze, international) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode words with **sub-/trans-** (submarine, transport) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode words with **over-/under-** (overreact, underpaid) with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given word lists, the student will decode and apply meaning of words with **Greek and Latin roots with prefixes** (**tele-, geo-, micro-, auto-, bio-, port-, spect-**) with **80% accuracy across 3 consecutive trials**, as measured by teacher records.

 **CCSS Alignment:** RF.6.3

- By \_\_/\_\_\_\_, the student will decode **tele-/geo-** words (telephone, geography) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **micro-/auto-/bio-** words (microscope, autobiography, biology) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **port-/spect-** words (transport, inspection) with **80% accuracy**.

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### 3. Morphology – Suffixes & Roots

#### Goal A (By //\_\_\_\_):

Given explicit instruction, the student will decode and explain words with **common suffixes** (-**tion**, -**sion**, -**able**, -**ible**, -**ous**, -**ic**, -**al**) with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.

 **CCSS Alignment:** RF.6.3

- By \_\_/\_\_\_\_, the student will decode **-tion/-sion** words (action, decision) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **-able/-ible** words (visible, portable) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **-ous/-ic/-al** words (famous, historic, cultural) with **80% accuracy**.

#### Goal B (By //\_\_\_\_):

Given word lists, the student will decode and explain words with **Greek/Latin roots** (**struct**, **dict**, **cred**, **graph**, **log**, **manu**) with **80% accuracy across 3 consecutive opportunities**, as measured by teacher-created assessments.

 **CCSS Alignment:** RF.6.3

- By \_\_/\_\_\_\_, the student will decode **struct-/dict-** words (construct, predict) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **cred-/graph-** words (credible, autograph) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **log-/manu-** words (dialogue, manufacture) with **80% accuracy**.

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## 4. Academic Vocabulary & Multisyllabic Words in Context

### Goal A (By //\_\_\_\_):

Given science and social studies vocabulary lists, the student will decode **multisyllabic academic content words** with **80% accuracy across 3 consecutive trials**, as measured by teacher-created assessments.

 **CCSS Alignment:** RF.6.3

- By \_\_/\_\_\_\_, the student will decode **science terms** (photosynthesis, atmosphere) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **social studies terms** (democracy, civilization) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **cross-curricular words** (compare, evaluate, summarize) with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given grade-level texts, the student will apply decoding strategies to read **tier-2 and tier-3 academic vocabulary** in context with **80% accuracy across 3 consecutive trials**, as measured by running records.

 **CCSS Alignment:** RF.6.3

- By \_\_/\_\_\_\_, the student will read **tier-2 vocabulary** (analyze, predict, summarize) in context with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read **tier-3 vocabulary** (photosynthesis, revolution) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read mixed **academic words** in connected text with **80% accuracy**.

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## 5. Irregular Words (Automaticity)

### Goal A (By //\_\_\_\_):

Given word lists, the student will automatically read **250 irregular high-frequency words** (e.g., though, through, enough, their, said) with **80% accuracy across 3 consecutive trials**, as measured by teacher-created probes.

 **CCSS Alignment:** RF.6.3

- By \_\_/\_\_\_\_, the student will read 100 irregular words with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read 175 irregular words with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read 250 irregular words with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given connected text, the student will read irregular words in context with **accuracy and automaticity of 80% across 3 consecutive opportunities**, as measured by oral reading fluency assessments.

 **CCSS Alignment:** RF.6.3

- By \_\_/\_\_\_\_, the student will read irregular words in **sentences** with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read irregular words in **short passages** (100–150 words) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read irregular words in **grade-level passages (200+ words)** with **80% accuracy**.

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## 6. Fluency

### Goal A (By //\_\_\_\_):

Given grade-level text, the student will read aloud with accuracy and a rate of **150 words correct per minute (wcpm)** in 3 consecutive probes, as measured by oral reading fluency assessments.

 **CCSS Alignment:** RF.6.4

- By \_\_/\_\_\_\_, the student will read **120 wcpm** with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read **135 wcpm** with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read **150 wcpm** with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given grade-level passages, the student will read aloud with accuracy, expression, and prosody at **80% accuracy across 3 consecutive trials**, as measured by teacher-created fluency probes.

 **CCSS Alignment:** RF.6.4b, RF.6.4c

- By \_\_/\_\_\_\_, the student will read **150-word passages** with phrasing and expression at **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read **200-word passages** with prosody at **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read **grade-level passages (250–300 words)** fluently and with comprehension support at **80% accuracy**.