🌟 Grade 2 Reading/Decoding IEP Goal Bank

---

1. Long Vowels & Vowel Teams

Goal A (By //_____):
Given word lists and decodable texts, the student will decode words with **long vowels spelled with vowel teams (ai, ay, ee, ea, oa)** with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.
📘 **CCSS Alignment:** RF.2.3b

- By __/_____, the student will decode words with **ai/ay** (rain, play) with **80% accuracy**.

- By __/_____, the student will decode words with **ee/ea** (see, team) with **75% accuracy**.

- By __/_____, the student will decode words with **oa/ow** (boat, snow) with **80% accuracy**.

Goal B (By //_____):
Given decodable texts, the student will read aloud words containing **long vowels (CVCe and vowel teams)** with **accuracy and automaticity of 80% across 3 consecutive opportunities**, as measured by running records.
📘 **CCSS Alignment:** RF.2.3b

- By __/_____, the student will decode CVCe words with **long a/i/o** with **80% accuracy**.

- By __/_____, the student will decode vowel team words with **long e** (see, team) with **75% accuracy**.

- By __/_____, the student will read connected text with mixed long vowel patterns at **80% accuracy**.

2. R-Controlled Vowels

Goal A (By //____):
Given explicit phonics instruction, the student will decode words with **r-controlled vowels (ar, or)** with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.
📘 **CCSS Alignment:** RF.2.3a

- By __/____, the student will decode **ar** words (car, park) with **80% accuracy**.

- By __/____, the student will decode **or** words (fork, corn) with **75% accuracy**.

- By __/____, the student will decode mixed **ar/or** words with **80% accuracy**.

Goal B (By //____):
Given word lists and decodable texts, the student will decode words with **er, ir, ur** with **80% accuracy across 3 consecutive trials**, as measured by teacher-created assessments.
📘 **CCSS Alignment:** RF.2.3a

- By __/____, the student will decode **er** words (her, fern) with **80% accuracy**.

- By __/____, the student will decode **ir/ur** words (bird, turn) with **75% accuracy**.

- By __/____, the student will decode mixed **r-controlled vowel** words with **80% accuracy**.

3. Diphthongs & Complex Vowels

Goal A (By //____):
Given word lists, the student will decode words with **oi/oy** diphthongs with **80% accuracy across 3 consecutive opportunities**, as measured by decoding probes.
📘 **CCSS Alignment:** RF.2.3a

- By __/____, the student will decode **oi** words (coin, soil) with **80% accuracy**.

- By __/____, the student will decode **oy** words (boy, toy) with **75% accuracy**.

- By __/____, the student will decode mixed **oi/oy** words with **80% accuracy**.

Goal B (By //____):
Given word lists and decodable texts, the student will decode words with **ou/ow, au/aw, ew** with **80% accuracy across 3 consecutive trials**, as measured by teacher-created assessments.
📘 **CCSS Alignment:** RF.2.3a

- By __/____, the student will decode **ou/ow** words (house, cow) with **80% accuracy**.

- By __/____, the student will decode **au/aw** words (haul, saw) with **75% accuracy**.

- By __/____, the student will decode **ew** words (new, few) with **75% accuracy**.

4. Multisyllabic Words

Goal A (By //____):
Given explicit phonics instruction, the student will decode **two-syllable compound words** by breaking them into smaller words with **80% accuracy across 3 consecutive opportunities**, as measured by decoding probes.
🟦 **CCSS Alignment:** RF.2.3e

- By __/____, the student will decode **closed-syllable compound words** (sunset, hotdog) with **80% accuracy**.

- By __/____, the student will decode **compound words with digraphs/blends** (dishpan, backpack) with **75% accuracy**.

- By __/____, the student will read mixed 2-syllable compound words with **80% accuracy**.

Goal B (By //____):
Given explicit instruction, the student will decode **two-syllable words with common syllable types (closed, open, vowel team, CVCe)** with **80% accuracy across 3 consecutive trials**, as measured by teacher-created assessments.
🟦 **CCSS Alignment:** RF.2.3e

- By __/____, the student will decode **closed syllable** words (rabbit, magnet) with **80% accuracy**.

- By __/____, the student will decode **open syllable** words (robot, tiger) with **75% accuracy**.

- By __/____, the student will decode **CVCe syllable** words (sunshine, pancake) with **75% accuracy**.

5. Sight Words (High-Frequency Irregulars)

Goal A (By //____):
Given sight word lists, the student will read **150 second-grade high-frequency words** with **80% accuracy across 3 consecutive opportunities**, as measured by teacher records.
📘 **CCSS Alignment:** RF.2.3g

- By __/____, the student will read 50 sight words with **80% accuracy**.

- By __/____, the student will read 100 sight words with **75% accuracy**.

- By __/____, the student will read 150 sight words with **80% accuracy**.

Goal B (By //____):
Given decodable texts with embedded high-frequency words, the student will read those words accurately in context with **80% accuracy across 3 consecutive opportunities**, as measured by teacher-created fluency probes.
📘 **CCSS Alignment:** RF.2.3g

- By __/____, the student will read sentences with 10+ sight words with **80% accuracy**.

- By __/____, the student will read short passages with 30+ sight words with **75% accuracy**.

- By __/____, the student will read connected text with 50+ sight words with **80% accuracy**.

6. Fluency

Goal A (By //_____):
Given grade-level text, the student will read aloud with accuracy and a rate of **90 words correct per minute (wcpm)** in 3 consecutive probes, as measured by oral reading fluency assessments.
🟦 **CCSS Alignment:** RF.2.4

- By __/_____, the student will read 50 wcpm with **80% accuracy**.

- By __/_____, the student will read 70 wcpm with **80% accuracy**.

- By __/_____, the student will read 90 wcpm with **80% accuracy**.

Goal B (By //_____):
Given decodable passages, the student will read aloud with accuracy, automaticity, and phrasing with **80% accuracy across 3 consecutive trials**, as measured by teacher-created assessments.
🟦 **CCSS Alignment:** RF.2.4b, RF.2.4c

- By __/_____, the student will read 3-sentence passages with **80% accuracy**.

- By __/_____, the student will read short connected text (75 words) with **75% accuracy**.

- By __/_____, the student will read 100-word passages with **80% accuracy**.