

Grade 6 Writing IEP Goal Bank

1. Opinion/Argument Writing

Goal A (By // ____):

Given graphic organizers, the student will write **opinion/argument essays that introduce a claim, support it with at least 3 reasons and evidence, and provide closure with 80% accuracy across 3 samples**, as measured by rubric.

 **CCSS Alignment: W.6.1a–c**

- By __/____, the student will introduce a **clear claim** with 80% accuracy.
- By __/____, the student will include **2–3 reasons with evidence** in 75% of essays.
- By __/____, the student will complete an opinion/argument piece with **claim, evidence, and conclusion** in 80% of attempts.

Goal B (By // ____):

Given writing prompts, the student will produce **multi-paragraph opinion/argument essays that use linking words/phrases (e.g., consequently, for example, specifically, therefore) with 80% accuracy across 3 consecutive samples**, as measured by rubric.

 **CCSS Alignment: W.6.1d**

- By __/____, the student will use **linking words/phrases** in 75% of essays.
- By __/____, the student will organize writing into **3+ paragraphs** with supporting evidence.
- By __/____, the student will produce a **multi-paragraph opinion essay with conclusion** in 80% of attempts.

2. Informative/Explanatory Writing

Goal A (By // ____):

Given prompts and sources, the student will write **informative essays that introduce a topic, group related facts, provide examples, and use a conclusion** with **80% accuracy across 3 opportunities**, as measured by rubric.

■ **CCSS Alignment:** W.6.2a–d

- By __/____, the student will write a **topic statement** with 80% accuracy.
- By __/____, the student will include **3+ facts/examples** with 75% accuracy.
- By __/____, the student will write an **informative piece with closure** in 80% of attempts.

Goal B (By // ____):

Given organizers and resources, the student will compose **multi-paragraph informative essays (at least 3 paragraphs)** with logical organization, transitions, and conclusion with **80% accuracy across 3 samples**, as measured by rubric.

■ **CCSS Alignment:** W.6.2a–e

- By __/____, the student will use **transitions** (for example, in addition, because) in 75% of essays.
- By __/____, the student will organize related facts/details into **paragraphs** in 75% of essays.
- By __/____, the student will complete a **3+ paragraph informative essay** with conclusion in 80% of samples.

3. Narrative Writing

Goal A (By // ____):

Given prompts, the student will write **narratives with a sequence of events, descriptive details, and temporal words** with **80% accuracy across 3 opportunities**, as measured by rubric.

 **CCSS Alignment:** W.6.3a–c

- By __/____, the student will include a **beginning, middle, and end** with 80% accuracy.
- By __/____, the student will use **temporal words/phrases** (meanwhile, suddenly, later) in 75% of narratives.
- By __/____, the student will add **2+ descriptive details** about characters, setting, or events in 80% of narratives.

Goal B (By // ____):

Given story maps, the student will produce **multi-paragraph narratives with dialogue, description, and closure** with **80% accuracy across 3 consecutive samples**, as measured by rubric.

 **CCSS Alignment:** W.6.3a–e

- By __/____, the student will use **dialogue and quotation marks** in 75% of narratives.
- By __/____, the student will include **3+ sequenced events with description** in 80% of narratives.
- By __/____, the student will produce **multi-paragraph narratives with closure** in 80% of samples.

4. Language Foundations (Conventions, Spelling, Capitalization, Punctuation)

Goal A (By //____):

Given editing tasks, the student will correctly apply **capitalization, punctuation, grammar, and sentence fluency** in writing with **80% accuracy across 3 consecutive samples**, as measured by rubric.

■ **CCSS Alignment:** L.6.2

- By __/____, the student will capitalize **titles, proper nouns, and headings** with 80% accuracy.
- By __/____, the student will use **commas, colons, and quotation marks** in 75% of attempts.
- By __/____, the student will apply **subject-verb agreement and sentence variety** with 80% accuracy.

Goal B (By //____):

Given spelling and morphology instruction, the student will correctly spell **grade-level multisyllabic, affixed, and irregular words** with **80% accuracy across 3 consecutive writing samples**, as measured by teacher-created assessments.

■ **CCSS Alignment:** L.6.2e

- By __/____, the student will correctly spell **200 grade-level sight words** with 80% accuracy.
- By __/____, the student will correctly spell **affixed words** (-tion, -sion, -ity, -ible, -able) with 75% accuracy.
- By __/____, the student will correctly spell **multisyllabic academic vocabulary** (civilization, ecosystem, perspective) with 80% accuracy.