

# Grade 4 Reading/Decoding IEP Goal Bank

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## 1. Multisyllabic Words

### Goal A (By //\_\_\_\_):

Given word lists, the student will decode **two- and three-syllable words** using knowledge of syllable division patterns (VC/CV, V/CV, VC/V) with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.

#### CCSS Alignment: RF.4.3a

- By \_\_/\_\_\_\_, the student will decode **VC/CV words** (napkin, rabbit) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **V/CV words** (pilot, music) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **VC/V words** (lemon, camel) with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given grade-level texts, the student will decode **multisyllabic words with prefixes and suffixes** with **80% accuracy across 3 consecutive opportunities**, as measured by running records.

#### CCSS Alignment: RF.4.3a

- By \_\_/\_\_\_\_, the student will decode words with **prefixes** (un-, re-, dis-) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode words with **suffixes** (-ly, -ful, -ness, -ment) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read connected text containing **affixed multisyllabic words** with **80% accuracy**.

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## 2. Vowel Teams (Advanced Mastery)

### Goal A (By //\_\_\_\_):

Given word lists, the student will decode words with **variant vowel teams** (ie, ei, eigh, ough) with **80% accuracy across 3 consecutive opportunities**, as measured by decoding probes.

 **CCSS Alignment:** RF.4.3a

- By \_\_/\_\_\_\_, the student will decode **ie/ei** words (chief, receive) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **eigh/igh** words (eight, light) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **ough** words (though, rough, cough) with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given decodable passages, the student will read aloud texts containing **mixed vowel teams** with **accuracy and automaticity of 80% across 3 consecutive trials**, as measured by teacher-created fluency probes.

 **CCSS Alignment:** RF.4.3a

- By \_\_/\_\_\_\_, the student will decode **ai/ay** words in connected text with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **oa/ow** words in connected text with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read passages with **mixed vowel teams** at **80% accuracy**.

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### 3. R-Controlled Vowels (Consolidation)

**Goal A (By //\_\_\_\_):**

Given explicit instruction, the student will decode and read **r-controlled vowel words (ar, or, er, ir, ur)** with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.

 **CCSS Alignment:** RF.4.3a

- By \_\_/\_\_\_\_, the student will decode **ar/or** words with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **er/ir/ur** words with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read **mixed r-controlled vowels** in connected text with **80% accuracy**.

**Goal B (By //\_\_\_\_):**

Given decodable texts, the student will apply knowledge of **r-controlled vowels** to read grade-level passages with **accuracy and automaticity of 80% across 3 consecutive opportunities**, as measured by running records.

 **CCSS Alignment:** RF.4.3a

- By \_\_/\_\_\_\_, the student will read sentences with **ar/or** words with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read sentences with **er/ir/ur** words with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read passages containing **all r-controlled vowels** with **80% accuracy**.

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## 4. Morphology (Roots, Prefixes, Suffixes)

### Goal A (By //\_\_\_\_):

Given explicit instruction, the student will decode and analyze words with **common prefixes** (**pre-, mis-, non-, over-, under-**) with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.

 **CCSS Alignment:** RF.4.3b

- By \_\_/\_\_\_\_, the student will decode **pre-/mis-** words (pretest, mistake) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **non-/over-/under-** words (nonsense, overheat, underdog) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode mixed prefix words with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given word lists, the student will decode and determine meaning of words with **common suffixes and derivational endings** (**-tion, -sion, -ment, -able, -ible**) with **80% accuracy across 3 consecutive opportunities**, as measured by teacher-created assessments.

 **CCSS Alignment:** RF.4.3b

- By \_\_/\_\_\_\_, the student will decode words with **-tion/-sion** endings with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode words with **-ment/-able/-ible** with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode mixed suffix words with **80% accuracy**.

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## 5. Multisyllabic Morphological Words

### Goal A (By //\_\_\_\_):

Given word lists, the student will decode **multisyllabic words with both prefixes and suffixes** with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.

 **CCSS Alignment:** RF.4.3c

- By \_\_/\_\_\_\_, the student will decode **prefix + base words** (replay, unhappy) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **base + suffix words** (helpful, careless) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **prefix + base + suffix words** (unhappiness, rethinking) with **75% accuracy**.

### Goal B (By //\_\_\_\_):

Given grade-level texts, the student will decode and read **multisyllabic academic vocabulary words** with **80% accuracy across 3 consecutive trials**, as measured by running records.

 **CCSS Alignment:** RF.4.3c

- By \_\_/\_\_\_\_, the student will decode **science/social studies terms** (volcano, habitat, government) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **literary terms** (character, description) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read **mixed academic vocabulary words** with **80% accuracy**.

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## 6. Fluency

### Goal A (By //\_\_\_\_):

Given grade-level text, the student will read aloud with accuracy and a rate of **120 words correct per minute (wcpm)** in 3 consecutive probes, as measured by oral reading fluency assessments.

 **CCSS Alignment:** RF.4.4

- By \_\_/\_\_\_\_, the student will read **90 wcpm** with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read **105 wcpm** with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read **120 wcpm** with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given grade-level passages, the student will read aloud with accuracy, prosody (expression, phrasing), and automaticity at **80% accuracy across 3 consecutive trials**, as measured by running records.

 **CCSS Alignment:** RF.4.4b, RF.4.4c

- By \_\_/\_\_\_\_, the student will read 100-word passages with **appropriate phrasing at 80% accuracy**.
- By \_\_/\_\_\_\_, the student will read 150-word passages with **prosody at 75% accuracy**.
- By \_\_/\_\_\_\_, the student will read grade-level passages (200 words) with **expression and automaticity at 80% accuracy**.