

# Grade 3 Reading/Decoding IEP Goal Bank

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## 1. Multisyllabic Words (Decoding)

### Goal A (By // \_\_\_\_):


Given explicit phonics instruction, the student will decode **two-syllable words with common syllable types (closed, open, CVCe, vowel team)** with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.

 **CCSS Alignment:** RF.3.3c

- By \_\_/\_\_\_\_, the student will decode **closed syllable** words (napkin, rabbit) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **open syllable** words (tiger, pilot) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **mixed syllable type** words with **80% accuracy**.

### Goal B (By // \_\_\_\_):

Given grade-level texts, the student will decode **multisyllabic words (3+ syllables)** by applying syllable division strategies with **80% accuracy across 3 consecutive trials**, as measured by teacher-created assessments.

 **CCSS Alignment:** RF.3.3c

- By \_\_/\_\_\_\_, the student will decode **compound words** (sunflower, mailbox) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **prefix + base** words (unhappy, redo) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **3-syllable words** (remember, discover) with **75% accuracy**.

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## 2. Vowel Teams (Advanced)

### Goal A (By //\_\_\_\_):

Given word lists, the student will decode words with **common long vowel teams (ai, ay, ea, ee, oa, ow)** with **80% accuracy across 3 consecutive opportunities**, as measured by decoding probes.

 **CCSS Alignment:** RF.3.3a

- By \_\_/\_\_\_\_, the student will decode **ai/ay** words (train, play) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **ea/ee** words (team, see) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **oa/ow** words (boat, snow) with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given decodable texts, the student will read aloud words with **variant vowel teams (ie, ei, eigh, igh)** with **80% accuracy across 3 consecutive opportunities**, as measured by teacher-created assessments.

 **CCSS Alignment:** RF.3.3a

- By \_\_/\_\_\_\_, the student will decode **ie/ei** words (piece, receive) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **igh/eigh** words (light, eight) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read sentences containing mixed variant vowel team words with **80% accuracy**.

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### 3. R-Controlled Vowels (Mastery Level)

#### Goal A (By //\_\_\_\_):

Given word lists, the student will decode and read words with **ar, or** with **80% accuracy across 3 consecutive trials**, as measured by teacher-created decoding probes.

 **CCSS Alignment:** RF.3.3a

- By \_\_/\_\_\_\_, the student will decode **ar** words (car, star) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **or** words (fork, storm) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read **ar/or** words in connected text with **80% accuracy**.

#### Goal B (By //\_\_\_\_):

Given word lists, the student will decode and read words with **er, ir, ur** with **80% accuracy across 3 consecutive opportunities**, as measured by classroom assessments.

 **CCSS Alignment:** RF.3.3a

- By \_\_/\_\_\_\_, the student will decode **er** words (her, fern) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **ir/ur** words (bird, turn) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read **r-controlled vowels** in grade-level passages with **80% accuracy**.

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## 4. Diphthongs & Complex Vowels

### Goal A (By //\_\_\_\_):

Given word lists, the student will decode words with **oi/oy and ou/ow** diphthongs with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.

 **CCSS Alignment:** RF.3.3a

- By \_\_/\_\_\_\_, the student will decode **oi** words (coin, soil) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **oy** words (boy, toy) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **ou/ow** words (out, cow) with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given decodable texts, the student will decode and read words with **au/aw, ew, oo (long and short)** with **80% accuracy across 3 consecutive trials**, as measured by teacher records.

 **CCSS Alignment:** RF.3.3a

- By \_\_/\_\_\_\_, the student will decode **au/aw** words (haul, saw) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **ew** words (new, few) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode **oo** words (moon, book) with **80% accuracy**.

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## 5. Morphology (Prefixes & Suffixes)

### Goal A (By // \_\_\_\_):

Given word lists, the student will decode and determine meaning of words with **common prefixes (un-, re-, pre-, dis-)** with **80% accuracy across 3 consecutive trials**, as measured by decoding probes.

■ **CCSS Alignment:** RF.3.3b

- By \_\_/\_\_\_\_, the student will decode words with **un-** (unhappy, untie) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode words with **re-** (redo, return) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode mixed prefix words with **80% accuracy**.

### Goal B (By // \_\_\_\_):

Given explicit instruction, the student will decode words with **inflectional endings and suffixes (-s, -es, -ed, -ing, -ful, -less)** with **80% accuracy across 3 consecutive opportunities**, as measured by teacher-created assessments.

■ **CCSS Alignment:** RF.3.3b

- By \_\_/\_\_\_\_, the student will decode base words with **-s, -es** endings with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will decode base words with **-ed, -ing** with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will decode base words with **-ful, -less** suffixes with **75% accuracy**.

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## 6. Fluency

### Goal A (By //\_\_\_\_):

Given grade-level text, the student will read aloud with accuracy and a rate of **110 words correct per minute (wcpm)** in 3 consecutive probes, as measured by oral reading fluency assessments.

■ **CCSS Alignment:** RF.3.4

- By \_\_/\_\_\_\_, the student will read **70 wcpm** with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read **90 wcpm** with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read **110 wcpm** with **80% accuracy**.

### Goal B (By //\_\_\_\_):

Given grade-level passages, the student will read aloud with accuracy, automaticity, and expression at **80% accuracy across 3 consecutive trials**, as measured by running records.

■ **CCSS Alignment:** RF.3.4b, RF.3.4c

- By \_\_/\_\_\_\_, the student will read simple passages (100 words) with **80% accuracy**.
- By \_\_/\_\_\_\_, the student will read connected text (150 words) with **75% accuracy**.
- By \_\_/\_\_\_\_, the student will read grade-level passages (200 words) with **80% accuracy**.